Hundley Highlights

November 18, 2014

Reading Lesson

Phonemic Awareness: Students will blend phonemes (sounds) together to create consonant-vowel-consonant (CVC) words and identify sounds in the initial, medial, and final positions.

Letters of the week: Nn

<u>Grammar:</u> We will continue to work with action words or verbs this week. (Ex. jump, run, talk)

Skill: Students will identify the sequence of events in a story. This will help students retell a story with the beginning, middle and end events.

Math

We will conclude unit 3 in math with measurement activities, as well as an extensive review over counting, number recognition, and sequencing numbers 0-20. We will also introduce basic probability language. (likely, unlikely, certain, possible, impossible)

THE HOUR OF CODE

During Computer Science Week
(December 8-14) students will learn how
to write computer code using programming
opportunities sponsored by code.org.
Learning how to code promotes innovation,
problem solving, and perseverance.

Check out code.org for more information and insight about computer science and coding. ©

High-Frequency Words:

Unit 4: Week 1

Please practice the following High Frequency Words at home. ©

Ι	can	we	the	like
a	see	go	to	

I have attached our weekly nursery rhymes that we are using in our phonemic awareness curriculum. Please read these to your child and encourage him/her to repeat them or read them to you as well. Most importantly make reading these rhymes fun with your child. \odot

Upcoming Activities

November 26th –Thanksgiving Break December 2nd: Music Concert at HHS @ 7:00 December 8th and 9th: DIBELS Benchmark Assessment

